

JPS VISION

We prepare scholars to achieve globally, to contribute locally, and to be fulfilled individually.

JPS MISSION

We develop scholars through world-class learning experienced to attain an exceptional knowledge base, critical and relevant skill sets, and the necessary dispositions for great success.

JPS CORE VALUES

**Equity
Excellence
Growth Mindset
Relationships
Relevance
Positive and Respectful
Cultures**

JPS COMMITMENTS

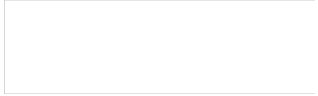
- 1. Innovative Teaching and Learning**
- 2. Talented Individual Individuals and Teams**
- 3. JPS Joy**

INSTRUCTIONAL FRAMEWORK LOOK-FORS

“The most important factor affecting student learning is the teacher. More can be done to improve education by improving the effectiveness of teachers than by any other single factor.”

Sanders, W. L., & Rivers, J. C. (1996).

INSTRUCTIONAL FRAMEWORK LOOK-FORS



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Domain II: Student Understanding			
Instructional Framework Standard	Core Value	Academic and Social and Emotional behaviors that should be evident in each class setting: traditional, hybrid or virtual	
		Teacher Behaviors	Scholar Behaviors
2. Assists students in taking responsibility for learning and monitors student learning	Equity Excellence Growth Mindset Relevance Relationships Positive and Respectful Culture	<p>The teacher's instructional practices would demonstrate lessons that:</p> <ul style="list-style-type: none"> clearly communicates lesson goals and drives all parts of the lesson by frequently reiterating those goals and essential questions. open-ended questions that provide students opportunities to clearly articulate their level of knowledge. employ various strategies to spur student participation, reflection, and self-assessment (including wait time, think-pair-share, think-alouds, affirmation of student contributions, etc.). circulate throughout lesson, giving feedback to students during the learning process. employ written or oral formative assessments (quick-writes, exit tickets, checklists, etc.). Where appropriate, provides rubrics or other measures of success for students to measure their own performance. 	

INSTRUCTIONAL FRAMEWORK LOOK-

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Domain III: Culture and Learning Environment		
Instructional Framework Standard	Core Value	Academic and Social and Emotional behaviors that should be evident in each class setting: traditional, hybrid or virtual

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5. Manages classroom, space, time, and resources (including technology when appropriate) effectively for student learning	Equity Excellence Growth Mindset Relevance Relationships Positive and Respectful Culture	<p>The teacher's instructional practices would demonstrate lessons that:</p> <ul style="list-style-type: none"> have materials classroom materials set up and readily available for the lesson prior to instruction. embed procedures and structures for transitions so that they are well organized, efficient, and 	

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Domain IV: Professional Responsibilities			
Instructional Framework Standard	Core Value	Academic and Social and Emotional behaviors that should be evident in each class setting: traditional, hybrid or virtual	
		Teacher Behaviors	Scholar Behaviors
7. Engages in professional learning	Equity Excellence Growth Mindset Relevance	The teachers should participate in professional learning that: integrate strategies learned from school- and/or district-wide professional development sessions.	